## TFLA Texas Two Step Virtual Conference - Day 1 Aug. 3rd We Can Do It! Addressing Gaps in Learning Due to COVID-19

Session 1: 9:00 - 10:15 a.m.

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Facilitator:	Meredith Clark, Region 10 ESC LOTE & Fine Arts Consultant, TLFA Director of Public Outreack & Advocacy				
Session Description:	Nervous about starting the school year after mixed results from remote learning last spring? Calm your nerves, organize your data, and start the school year with a plan. In this webinar, participants will examine three approaches to getting ready for the new school year including hwo to analyze data from the previous course level, how to plan for diagnostic tasks to assess what students can do at the beginning of the year, and how to differentiate instruction that supports students with diverse levels of language ability.				
Session Link:					
	Sess	sion 2: 10:30 - 11:45 a.m.			
	Greta Lundgaard, World Languages Consultant				
Session Description:	As schools resume this fall, teachers will receive into their classrooms, virtually or face-to-face, language learners whose recent experiences have been diverse and interrupted. This session explores four key strategies to integrate into planning and instruction that will more effectively address learning gaps and move your learners forward.				
Session Link:					
TFLA Texas Two Step Virtual Conference - Day 2 Aug. 4th					
	Filippea virtu	al Welcome 9:00 - 9:05 a.r	<b>n.</b>		
Session 1: 9:10 - 9:55 a.m.					
Topic:	Google Forms, Part 1: Participants will learn the basics of Google Forms and how to implement them. (for beginners)	Building Relationships in the Virtual Space: Participants will be provided with strategies and activities to forge relationships in both synchronous and asynchronous settings.	EPortfolios to Grow Language Proficiency and Students Curate Learning:  Participants will create their own digital portfolios & they will experience how to provide a window into the students' learning with an authentic audience, and learn how to facilitate real-time feedback using ePortfolios.		
Facilitator:	Jody Meyer   North East ISD	Ashley Eberhart   Round Rock ISD	Patricia Flores   Frisco ISD		
Session Link:					
	Sess	ion 2: 10:10 - 10:55 a.m.			
Topic:	Google Forms, Part 2: Participants will learn how to create online assessments in Google Forms. (should have knowledge of basics of Google Forms)	Google Slides to Create Community with students & parents:  Participants will learn how to connect students and build community within and outside of the classroom.	How to create an Interactive Bitmoji Classroom: Participants will be encouraged to create their classroom along with me as we use google slides and images (& bitmoji) to create their classroom and then add links and videos to either introduce topics, routines & procedures or		

## Session 3: 11:10 - 11:55 a.m.

Helen Wang | Round Rock ISD

Jody Meyer | North East ISD

Facilitator:

Session Link:

**Session Link:** 

reviews! I can provide some wonderful classroom bitmoji tutorials on YouTube to follow up with as well as share samples.

Carolyn Bracksieck | Lamar CISD

	Digital Station Rotations:	Using CGI Animated Short Films to Help Students	App Smashing with FlipGrid:	
	Participants will learn how to design and facilitate Station	Create Interpretive, Interpersonal and Presentational	App Smashing is combining different tech tools to create	
	Rotations with a teacher-led station room, an online station	Tasks:	creative products. Allows students to unleash their	
	room, an offline station room. *Participants will receive a	Participants will learn how to search CGI animated short	creativity, critical thinking and innovation.	
	virtual folder with 100+ templates.	films on Youtube and create taks in the three modes of		
		communication to help students use their learned		
Topic:		language.		
Facilitator:	Patricia Flores I Frisco ISD	Mei Hu - Round Rock ISD	Fabiola Vacatoledo I The Galloway School	

## Session Reflection Form